Transition Kindergarten

Curriculum

Pleasant Valley School District

Created by:

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August 2012

PVSD -- Transitional Kindergarten Integrated Curriculum

August 2012

Month	Integrated Theme	Literacy	Math	Social Science	Science	Psychomotor
						Development
<u>SEPTEMBER</u>	MYSELF	Refer to Common	Math Their Way (MTW)	<u>Learn and Work</u>	(Macmillan/McGraw-	Game Day Activities
3 weeks	Houghton Mifflin	Core Standards	<u>Developing Number</u>	(Scott Foresman)	<u>Hill)</u>	<u>Motor Lab</u>
			Concepts (DNC)	<u>QUEST</u>		Perceptual Motor (by
	BIG BOOKS	<u>PHONEMIC</u>	<u> Harcourt Brace (HB)</u>		5 Senses:	<u>Jack Capon)</u>
		<u>AWARENESS</u>		Building a School	Seeing	
	Goldilocks and 3	<u>ACTIVITIES</u>	MTW Free Exploration	Community:	Touching	Crossing midline
	Bears by Paul	Sounds Abound (by	Stations	Sharing	Hearing	
	Galdone	<u>Hugh Cats)</u>	(MTW Station Grid)	Rules of classroom	Feeling	Practice writing name
		<u>Phonemic Awareness</u>	 Junk boxes 	and playground	Smelling	
	All I Am by Eileen	<u>in Young Children</u>	Unifix cubes	Names of		Use of materials
	Roe	<u>(by Marilyn Jager</u>	 Pattern blocks 	classmates	Identify body parts	(markers, scissors,
		<u>Adams, et al)</u>	Wooden blocks	Q-Bear	Hokey Pokey	crayons, gluesticks,
	<u>Hairy Bear</u> by Joy	<u>Phonemic Awareness</u>	Geoboards	(SF Unit 1)	Finger plays	pencils)
	Cowley	(Creative Teaching	Colored beans	QUEST Unit 1		
		<u>Press)</u>	• Tiles		Shapes	Draw pictures using
			Mirrors		Introduce 1 shape week	various materials
		POCKET CHART			Circle	
	<u>THEME</u>	STORY	Numerals 0-5		 Square 	Motor Lab
	<u>LITERATURE</u>	Kindergarten (see)	DNC – Book 1 Ch.1		 Triangle 	Balance, hopping,
			(MTW Number Station		 Rectangle 	jumping
	From Head to Toe	ZOOPHONI CS	Grid)		Shape walks	
	by Eric Carle	Aa	HB – Ch. 2			
	<u>I Like Me</u> by	Bb	• Counting to 5		Seasons: Fall	
	Nancy Carlson		• 1:1 correspondence			
	My Five Senses by	NURSERY RHYMES	Numeral recognition			
	Aliki	Mary Had a Little	Matching sets and			
	Brown Rabbit's	Lamb (A)	numerals			
	Shape Book by	Little Boy Blue (B)				
	Alan Baker		Geomety: Plane (2			
Pleasant Valley			Dimensional) Shapes			

School District		1	UD Ch 1			
Transition			<u>HB – Ch. 1</u>			
Kindergarten			Calendar			
Curriculum						
<u>OCTOBER</u>	<u>COLORS</u>	<u>Literacy</u>	<u>Math</u>	Social Science	<u>Science</u>	<u>Psychomotor</u>
	<u>Houghton Mifflin</u>	Refer to Common	<u>MTW</u> Number Stations	<u>Learn and Work</u>	(Macmillan/McGraw-Hill)	Game Day Activities
4 weeks		Core Standards	& Free Exploration	<u>(Scott Foresman)</u>		<u>Motor Lab</u>
	BIG BOOKS		Stations	<u>QUEST</u>		Perceptual Motor (by
		<u>PHONEMIC</u>			Matter:	<u>Jack Capon)</u>
	Three Billy Goats	<u>AWARENESS</u>	Number Sense	Growing as a	Color	
	<u>Gruff</u>	<u>ACTIVITIES</u>	Count to 10	Group:	Size	Crossing midline
			<u>DNC – Book 1 Ch. 1</u>	Listening	Shape	
	Dan, the Flying	POCKET CHART	HB – Ch. 2	Emotions	Attributes of shapes	Practice writing name
	Man by Joy	STORY	• 1:1 correspondence	Making choices	Mac/Mc-Hill - Ch. 5	(fingerpainting)
	Cowley		Numeral	Quest Unit 2		
		A Jack-O-Lantern	recognition		Pumpkin Attributes and	Use of materials
	<u>Freight Train</u> by	(A,a)	Matching sets and		Life Cycle	(pencils, markers,
	Donald Crews	Fall Leaves (see)	numerals		Mac/Mc-Hill - Ch. 1 L.3	scissors, crayons, glue
		Very Busy Spider(and)	Create sets 0-5			bottles and
		Halloween Fun (can)	Make number		Seasons: Fall	gluesticks, water
		, ,	books			colors, paints and
		ZOOPHONI CS			Spiders	paint easels)
	THEME	Cc	Number writing 0-5		·	,
	LITERATURE	Dd	MTW Ch. 2		Continue 5 Senses	Draw or paint
		Ee	Playdough			pictures using various
	Very Busy Spider	Ff	Sandpaper #s			materials
	by Eric Carle		Salt boxes			
	I Went Walking	NURSERY RHYME	Fingerpainting			Motor Lab and Game
	by Sue	Hickory Dickory Dock	Geoboards			Day Activities
	, Williams	(C)				Balance, hopping,
	Mouse Paint by	Hey Diddle Diddle (D)	Pudding .			jumping
	Ellen Stoll	Eensy Weensy Spider	Tracing			, , ,
	Walsh	(E)				Outside games
	White Rabbit's	Little Miss Muffet (F)	Sorting: color, size,			
	Color Book by	Peter, Peter Pumpkin	shapes			
	Alan Baker	Eater (theme)	DCN - Ch. 1 p. 65-69			
	The Deep Blue	, ,	<u>MTW – Ch. 3</u>			
Pleasant Valley	Sea by Audrey		<u>HB – Ch. 1</u>			
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School District	Wood					
Transition	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		Review Plane Shapes			
Kindergarten Curriculum			2.1.2.1.1.1.1.0.0.1.0.0.00			
			Calendar			
NOVEMBER	<u>FAMILY</u>	<u>Literacy</u>	<u>Math</u>	Social Science	<u>Science</u>	<u>Psychomotor</u>
	Houghton Mifflin	Refer to Common	<u>Math Their Way (MTW)</u>	<u>Learn and Work</u>	(Macmillan/McGraw-Hill)	Game Day Activities
3 weeks		Core Standards	<u>Developing Number</u>	(Scott Foresman)		<u>Motor Lab</u>
	BIG BOOKS		Concepts (DNC)	<u>QUEST</u>		Perceptual Motor (by
		<u>PHONEMIC</u>			Nutrition and Food	<u>Jack Capon)</u>
	<u>Grandpa,</u>	<u>AWARENESS</u>	Patterning	Making Positive	Groups	
	<u>Grandpa</u> by Joy	<u>ACTIVITIES</u>	<u>DMC – Book 1 Ch.2</u>	Decisions	Classify and sort food	Crossing midline
	Cowley		<u>MTW – Ch. 2</u>	Manners	Cooking	
		POCKET CHART	<u>HB – Ch. 3</u>	Sharing		Strength building
	Sing a Song by	<u>STORY</u>	AB pattern	Choices		exercises
	Joy Cowley	The Scarecrow (like)		(Quest Unit 3)		
		Long Ago (the)	Number Sense			Motor Lab
	<u>Pizza Party</u> by	In Went (In)	Count to 10	Thanksgiving		Balance, skipping
	Grace		Introduce #6, 7, 8	Expressing		
	Maccarone	ZOOPHONI CS	(1 number/week)	gratitude		Fine motor:
		Gg	Number writing 6,7,8	Passage of time,	Seasons: Fall	Cutting, tearing,
	<u>THEME</u>	Hh	MTW Ch. 2 p. 43-51	then and now		folding, curling
	<u>LITERATURE</u>	li	<u>HB – Ch.4</u>	(SF Unit 6)		paper
			 Playdough 			
	Three Little Pigs	NURSERY RHYME	 Sandpaper #s 	Family		Painting:
	The Relatives	Rain, Rain Go Away	 Salt boxes 	Hair color		Easel and
	<u>Came</u> by	(G)	 Fingerpainting 	Gender		fingerpainting
	Cynthia Rylant	Humpty Dumpty (H)	 Geoboards 	Size		
	Are You My	1, 2, 3 Little Indians (I)	 Pudding 			Catching and
	Mother? By		 Tracing 	Pets		throwing beanbags
	Keiko Kazo			Food		
	Jonathan and His		Sequencing	Care		Use writing materials
	Mommy by		Before and After	Habitats		with proper pencil
	Irene Smalls		<u>DMC – Ch.2</u>			grip
	Owen by Kevin					
	Henkes		Review shapes			
			Calendar			

Pleasant Valley School District Transition Kindergarten Curriculum						
DECEMBER	FRIENDS	<u>Literacy</u>	<u>Math</u>	Social Science	<u>Science</u>	<u>Psychomotor</u>
	Houghton Mifflin	Refer to Common	<u>Math Their Way (MTW)</u>	<u>Learn and Work</u>	(Macmillan/McGraw-Hill)	Game Day Activities
3 weeks		Core Standards	<u>Developing Number</u>	<u>(Scott Foresman)</u>		<u>Motor Lab</u>
	BIG BOOKS		Concepts (DNC)	<u>QUEST</u>	Light comes from many	<u>Perceptual Motor (by</u>
		<u>PHONEMIC</u>			sources:	<u>Jack Capon)</u>
	The Jigaree by	<u>AWARENESS</u>	Compare numbers:	Cultural Holidays	Candles	
	Joy Cowley	<u>ACTIVITIES</u>	 More and Less 	Respect of others	Holiday Lights	
			 Classify objects and 	cultures and		Begin Handwriting
	<u>Swimmy</u> by Leo	POCKET CHART	count number	customs	Review colors	Without Tears
	Lionni	STORY	objects in each	Kindness		lessons
		The Elf (my)	category	Compassion	Review holiday senses	
	If You Give a	The Nine Days of	<u>DNC – Ch.3</u>	Community		Motor Lab:
	Mouse a	Winter (can)		service	Cooking	skipping. Balance on
	<u>Cookie</u> by		Number Sense	Quest Unit 5		one foot for 10
	Laura	ZOOPHONI CS	What # comes before		Seasons: Winter	seconds, use
	Numeroff	Jj	and after?			tweezers and tongs
	THENAS	Kk	<u>DNC – Ch.2</u>			to grasp objects
	THEME	LI				Fine meeters
	<u>LITERATURE</u>	NILIDCEDY DLIVNAE	Number Sense:			Fine motor:
	Gingerbread Man	NURSERY RHYME Jack and Jill (J)	Count to 20			Cutting, tearing, folding, curling
	Giligerbreau iviali	Old King Cole (K)	Introduce #9, 10 (1 number/week)			paper
	Friends by Helme	Little Boy Blue(L)	(I number/week)			ραρει
	Heine	Little boy blue(L)	Number writing 9, 10			Painting:
	A Letter to Amy		MTW Ch. 2 p. 43-51			Easel and
	by Ezra Jack		• Playdough			fingerpainting
	Keats		Sandpaper #s			80. ba
	Wilfrid Gordon		Salt boxes			Catching and
	McDonald		Fingerpainting			throwing beanbags
	Partridge by		Geoboards			and balls
	Mem Fox		Pudding			
	Chester's Way by		Tracing			Holds pencil and
	Kevin Henkes		- Huchig			other writing

Pleasant Valley School District			Revisit patterning			/drawing
Transition			AAB ABB			implements with
Kindergarten						proper grasp
Curriculum			Calendar			
<u>JANUARY</u>	<u>NUMBERS</u>	<u>Literacy</u>	<u>Math</u>	Social Science	<u>Science</u>	<u>Psychomotor</u>
	<u>Houghton Mifflin</u>	Refer to Common	<u>Math Their Way (MTW)</u>	<u>Learn and Work</u>	(Macmillan/McGraw-Hill)	Game Day Activities
4 weeks		Core Standards	<u>Developing Number</u>	(Scott Foresman)		<u>Motor Lab</u>
	BIG BOOKS		Concepts (DNC)	<u>QUEST</u>		Perceptual Motor (by
		<u>PHONEMIC</u>				<u>Jack Capon)</u>
	Yuck Soup by Joy	<u>AWARENESS</u>	Graphing	Introduce	Seasons: Winter	
	Cowley	<u>ACTIVITIES</u>	<u>MTW - Ch. 6</u>	collaborative	Snow	Handwriting Without
			<u>HB – Ch. 5</u>	learning projects	Ice	Tears lessons
	<u>Three Little</u>			<u>Quest – Service</u>	Hibernation	
	<u>Ducks</u> by Joy	POCKET CHART	Number Sense	<u>Learning</u>		Motor Activities:
	Cowley	<u>STORY</u>	Count to 20		Forms of matter:	skipping. Balance on
		Ants Go Marching	Number writing		Solid	one foot for 10
	Good Night Owl	(go)	Numbers 0-10		Liquid	seconds, use
	by Pat Hutchins	The Snowman (see)	 Chalkboards 		Gas	tweezers and tongs
		Oh, Yuck No! (you)	 Whiteboards 		Mac/Mc-Hill Ch. 6	to grasp objects
	My River by Shari		Tracing			
	Halpern	ZOOPHONI CS				Fine motor:
		Mm	Number stations		Cooking	Cutting, tearing,
		Nn	Match numerals to sets			folding, curling
		00	– make number books			paper
	<u>THEME</u>	Рр	6-10			
	<u>LITERATURE</u>		<u>MTW – Ch.7</u>			Painting
		NURSERY RHYME				
	10 Black Dots by	To Market, To Market	Revisit patterning			Catching and
	Donald Crews	(M)	ABC			throwing beanbags
	Ten, Nine, Eight	1,2 Buckle My Shoe	Complete patterns			and balls
	by Molly Bang	(theme)				
	One Hunter by	Old Mother				Holds pencil and
	Pat Hutchins	Hubbard(O)				other writing
	Ten Red Apples	Pease, Porridge (P)				/drawing
	by Pat Hutchins					implements with
	10 Little Rubber					proper grasp
	<u>Duck</u> by Eric		Review shapes			

Pleasant Valley			T		T	
School District	Carle					Cardio movements
Transition	Mouse Count by		Calendar			and exercise/dance
Kindergarten	Ellen Stoll					simple rope games,
Curriculum	Walsh					hula hoops
FEBRUARY	<u>WEATHER</u>	<u>Literacy</u>	<u>Math</u>	Social Science	<u>Science</u>	<u>Psychomotor</u>
	Houghton Mifflin	Refer to Common	<u>Math Their Way (MTW)</u>	<u>Learn and Work</u>	(Macmillan/McGraw-Hill)	<u>Game Day Activities</u>
4 weeks		Core Standards	<u>Developing Number</u>	(Scott Foresman)		<u>Motor Lab</u>
	BIG BOOKS		Concepts (DNC)	<u>QUEST</u>		<u>Perceptual Motor (by</u>
		<u>PHONEMIC</u>				<u>Jack Capon)</u>
	Snowy Day by	<u>AWARENESS</u>	Number sense	Understanding past	Healthy Life Style	
	Ezra Jack Keats	<u>ACTIVITIES</u>	 Rote counting 20+ 	and present	Dental health (teeth)	Handwriting Without
			 Numeral recognition 		Diet	Tears lessons
	Caps, Hats, Socks	POCKET CHART	11-15	Learn about	Exercise	
	and Mittens by	<u>STORY</u>	• 1:1 correspondence	Presidents		Motor Activities:
	Louise Borden	A Valentine (be)	Place value 10 frame	Lincoln	Seasons: Winter	skipping. Balance on
		Birthday Book (Here)	Numeral writing	Washington		one foot for 10
	Pair Of Socks by		Chalkboards	<u>SF Unit 6</u>		seconds, use
	Stuart J.	ZOOPHONI CS	 Whiteboards 			tweezers and tongs
	Murphy	Qq	Tracing	Patriotic symbols		to grasp objects
		Rr	DNC – Book 1 Ch. 1	SF Unit 6		
		Ss	HB – Ch. 7			Fine motor:
	<u>THEME</u>	Tt	MTW – Ch. 11			Cutting, tearing,
	<u>LITERATURE</u>		<u> </u>			folding, curling
		NURSERY RHYME	Beginning Addition			paper
	Rain by Robert	Jack Be Nimble (Q)	Acting out stories			
	Kalan	Rub-a-dub-dub (R)	using manipulatives			Painting
	I <u>t Looked Like</u>	Sing a Song of	and story boards and			
	Spilt Milk by	Sixpence (S)	counting boards			Catching and
	Charles G.	Twinkle Little Star (T)	DNC – Book 2 Ch. 1			throwing beanbags
	Shaw		BLM p. 176-180			and balls
	What Will the		DEIVI P. 170 100			
	Weather? by					Holds pencil and
	Paul Rogers					other writing
	<u>Little Cloud</u> by					/drawing
	Eric Carle					implements with
	The Wind Blew by		Review patterning			proper grasp
	Pat Hutchins		Liveriem harreilling			
			<u> </u>		<u> </u>	

Pleasant Valley School District			Review graphing			Cardio movements
Transition						and exercise/dance
Kindergarten			Calendar			simple rope games,
Curriculum						hula hoops
MARCH	WHEELS &	<u>Literacy</u>	<u>MTW</u>	Social Science	<u>Science</u>	<u>Psychomotor</u>
	<u>COMMUNITY</u>	Refer to Common	<u>Math Their Way (MTW)</u>	<u>Learn and Work</u>	(Macmillan/McGraw-Hill)	<u>Game Day Activities</u>
3 ½ weeks	<u>Houghton Mifflin</u>	Core Standards	<u>Developing Number</u>	<u>(Scott</u>		<u>Motor Lab</u>
			Concepts (DNC)	<u>Foresman)(SF)</u>		<u>Perceptual Motor (by</u>
	BIG BOOKS	<u>PHONEMIC</u>	<u> Harcourt Brace (HB)</u>	<u>QUEST</u>		<u>Jack Capon)</u>
		<u>AWARENESS</u>			Wheels:	
	Sheep in a Jeep	<u>ACTIVITIES</u>	Measurement	Community	How wheels make	Handwriting Without
	by Nancy Shaw		(Compare and Order	Helpers:	objects move	Tears lessons
		POCKET CHART	Objects)	Interview school		
	<u>In the Diner</u> by	STORY	Length (taller,	staff members		Motor Activities:
	Christine	is Special	longer, short)	SF- Unit 3	Earth Science:	skipping. Balance on
	Loomis	(can,for)	Capacity (more, less)		Land (sand, soil, rocks)	one foot for 10
		I See a Leprechaun	Weight (heavier,	Community-Wheels	Water (sink and float)	seconds, use
	Coco Can't Wait	(Look)	lighter)	Day (parent	Mc/Mc-Hill Ch. 3	tweezers and tongs
	by Taro Gomi	What Do We Need?	Non-standard	volunteers)		to grasp objects
		(do)	Measurement	SF- Unit 3	Seasons: Spring	
			DNC – Ch. 1 p. 64-65		Changes in weather and	Fine motor:
		ZOOPHONI CS	<u>MTW – Ch. 5</u>	Set up post office,	how it affects	Cutting, tearing,
	<u>THEME</u>	Uu	<u>HB – Ch. 9</u>	restaurant, library	animals,	folding, curling
	<u>LITERATURE</u>	Vv		and store in	and people	paper
		Ww	Number sense	classroom (rotate		
	Wheels on the		 Rote counting 20+ 	activities on weekly	Review 5 senses related	Painting
	<u>Bus</u> by	NURSERY RHYME	 Numeral recognition 	basis)	to spring	
	Rosanne	Pussy Cat, Pussy Cat	16-20			Catching, throwing
	Lizinger	(U)	• 1:1 correspondence			and dribbling balls
	<u>Little Engine That</u>	Roses Are Red,	Place value -10 frame			
	Could by Watty	Violets are Blue (V)	 Numeral writing 			Holds pencil and
	Piper	Wee Willie Winkie(W)	 Chalkboards 			other writing
	The Diggers by		 Whiteboards 			/drawing
	Margaret Wise		Tracing			implements with
	Brown		<u>DNC – Book 1 Ch. 1</u>			proper grasp
	Mike Mulligan		<u>HB – Ch. 7</u>			Continue
	and His Steam		<u>MTW – Ch. 11</u>			Cardio movements

Pleasant Valley	Chaval by					and exercise/dance
School District	Shovel by		Davious patterning			
Transition	Virginia Lee		Review patterning			simple rope games,
Kindergarten Curriculum	Burton		Review graphing			hula hoops
			Calendar	0 1 10 1		
<u>APRIL</u>	FARM	Literacy	Math	Social Science	<u>Science</u>	<u>Psychomotor</u>
	<u>Houghton Mifflin</u>	Refer to Common	Math Their Way (MTW)	<u>Learn and Work</u>	(Macmillan/McGraw-Hill)	Game Day Activities
3 weeks		Core Standards	<u>Developing Number</u>	(Scott Foresman)		<u>Motor Lab</u>
	BIG BOOKS		Concepts (DNC)	<u>QUEST</u>		Perceptual Motor (by
		<u>PHONEMIC</u>				<u>Jack Capon)</u>
	Mrs. Wishy	<u>AWARENESS</u>	Plane and Solid Shapes	Mapping skills	Recyling and how it	
	<u>Washy</u> by Joy	<u>ACTIVITIES</u>	<u>HB – Ch. 8</u>	SF- Unit 4	affects the environment	Handwriting Without
	Cowley				Mac/Mc-Hill Ch. 3 L. 4	Tears lessons
		POCKET CHART	Number Sense	Save recycle		
	Rosie's Walk by	<u>STORY</u>	Rote counting to 30	containers to make	In-house Field Trip	Trace and paint sight
	Pat Hutchins	The Farm (Here)	Count by 10s to 100	3-d map of		words and
		Buzz Buzz (said)		community		environmental print
	Farm Concert by	What Am I? 5 Senses	Addition			
	Joy Cowley	Book (the)	Act it out	Use blocks to build		Use body to rock, roll,
		If I (beginning	Review story boards	a city and farm and		spin, throw, and
	Hattie and the	sounds and 5 senses)	Introduce symbols	label buildings,		catch
	Fox by Mem	,	Addition sentences	make road signs		
	Fox	ZOOPHONI CS	HB – Ch. 11	and traffic symbols		Practice location
		Xx	MTW – Ch. 11	,		words: near/far, left/
		Yy	DNC – Book 2 Ch. 1,2,3	Discuss jobs and		right, in front/behind
	THEME	Zz		tools of people in		
	LITERATURE			community		Motor Lab
		NURSERY RHYME		SF- Unit 3		
	Old McDonald	TOTOLINI THITTIE		<u> </u>		Motor activities:
	Had a Farm by	Yankee Doodle (Y)				skipping, galloping,
	Carol Jones	Tarrice Boodie (1)				sliding
	Big Red Barn by					Silding
	Margaret Wise					
	Brown					
	Time for Bed by		Review patterning			
	Mem Fox		Review graphing			
	Chicken Little by		Calendar			
	Sally Hobson		Carcillaai			
	Sally HUUSUII	<u> </u>		<u> </u>	<u> </u>	

Pleasant Valley School District Transition Kindergarten Curriculum	Pigs in the Mud by Keith Baker					
MAY	SPRING & ANIMALS	Literacy	Math	Social Science	Science	Psychomotor
	Houghton Mifflin	Refer to Common	Math Their Way (MTW)	Learn and Work	(Macmillan/McGraw-Hill)	Game Day Activities
4 ½ weeks		Core Standards	Developing Number	(Scott Foresman)		Motor Lab
	BIG BOOKS		Concepts (DNC)	<u>QUEST</u>	Plants:	Perceptual Motor (by
		<u>PHONEMIC</u>			Needs	Jack Capon)
	Jump Frog Jump	<u>AWARENESS</u>	Number Sense	Engage in dramatic	Parts	
	by Robert	<u>ACTIVITIES</u>	Rote counting to 100	play focusing on	How plants grow	Use body to show
	Kalan		Count by 10's to 100	family life	Uses	characteristics and
		POCKET CHART		(practice taking	Plant seeds and watch	movements of
	I Can Jump by Joy	<u>STORY</u>	Subtraction	turns and using	them grow	animals
	Cowley	Jump Frog (jump)	Act it out	compassionate	Mac/Mc-Hill Ch. 1	
		Are They Alive? (Are,	Review story boards	language)		Use tweezers and
	<u>Is Your Mama a</u>	are)	Introduce symbols		Animal characteristics	other tools to pick up
	<u>Llama?</u> by	How Does Your	Subtraction sentences	Play board games	and animal habitats	small objects
	Deborah	Garden Grow? (the)	<u>HB – Ch. 12</u>			
	Guarino	I Can Be (beginning	MTW – Ch. 11	Martha da Da	Observe animals	Button, zip and snap
	Dia and Little by	sounds)	DNC – Book 2 Ch. 1,2,3	Mother's Day:	through visual media or	Tue since and contains
	Big and Little by	ZOODLIONII CC		Discuss mothers,	In-house field trip	Tracing and writing
	Joy Cowley	ZOOPHONI CS Vowel consonant		grandmothers,	<u>Mac/Mc-Hill Ch. 2</u>	letters, numerals and words
	The Carrot Seed	words		aunts	Seasons: Spring	words
	by Ruth Krauss	at			Seasons. Spring	Identify right and left
	by Ruth Riduss	an				identity right and left
	Growing	it				Motor Activities:
	Vegetable Soup	ig				Run, skip, hop, twist,
	by Lois Ehlert	.0				gallop
	,	NURSERY RHYME				
		Review nursery				Balance and
	<u>THEME</u>	rhymes				coordination
	<u>LITERATURE</u>		Review patterning			activities
			Review graphing			
	<u>Hop Jump</u> by		Calendar			Obstacle course and
	Ellen Stoll					balance beam

Pleasant Valley	\A/= - -				I	1
School District	Walsh					
Transition	Tiny Seed by Eric					
Kindergarten Curriculum	Carle					
<u>JUNE</u>	MY WORLD	Literacy	<u>Math</u>	Social Science	<u>Science</u>	<u>Psychomotor</u>
	<u>Houghton Mifflin</u>	Refer to Common	<u>Math Their Way (MTW)</u>	<u>Learn and Work</u>	(Macmillan/McGraw-Hill)	Game Day Activities
1 ½ weeks		Core Standards	<u>Developing Number</u>	(Scott Foresman)		<u>Motor Lab</u>
	BIG BOOKS		Concepts (DNC)		Calendar	
		<u>PHONEMIC</u>		Father's Day:	Mac/Mc-Hill Unit 5	Motor activities and
	Today Is Monday	<u>AWARENESS</u>	Calendar (Days of the	discuss fathers,		games
	by Eric Carle	<u>ACTIVITIES</u>	Week)	grandfathers, uncles		
			Time (Nearest hour)			
		POCKET CHART	<u>HB – Ch. 10</u>			
		<u>STORY</u>				
	<u>THEME</u>	Seven Eggs (out)	Number Sense			
	<u>LITERATURE</u>		Rote counting to 100			
		ZOOPHONI CS	Count by 10s to 100			
	<u>Cookie's Week</u> by	Vowel consonant				
	Cindy Ward	words				
		ot				
		et				
		NURSERY RHYME				
		Review nursery				
		rhymes				
					Pleasant Valley	
					School District	
					Transition	
					Kindergarten	
					Curriculum	
					Written by:	
					Judy Crenshaw	

		Sharon Harada	
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