

***Transition
Kindergarten
Curriculum***

Pleasant Valley School District

Created by:

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August 2012

PVSD -- Transitional Kindergarten Integrated Curriculum

August 2012

Month	Integrated Theme	Literacy	Math	Social Science	Science	Psychomotor Development
<p><u>SEPTEMBER</u> 3 weeks</p>	<p>MYSELF <u>Houghton Mifflin</u></p> <p>BIG BOOKS</p> <p>Goldilocks and 3 Bears by Paul Galdone</p> <p><u>All I Am</u> by Eileen Roe</p> <p><u>Hairy Bear</u> by Joy Cowley</p> <p>THEME LITERATURE</p> <p><u>From Head to Toe</u> by Eric Carle</p> <p><u>I Like Me</u> by Nancy Carlson</p> <p><u>My Five Senses</u> by Alike</p> <p><u>Brown Rabbit's Shape Book</u> by Alan Baker</p>	<p><i>Refer to Common Core Standards</i></p> <p>PHONEMIC AWARENESS ACTIVITIES</p> <p><u>Sounds Abound</u> (by <u>Hugh Cats</u>)</p> <p><u>Phonemic Awareness in Young Children</u> (by <u>Marilyn Jager Adams, et al</u>)</p> <p><u>Phonemic Awareness</u> (<u>Creative Teaching Press</u>)</p> <p>POCKET CHART STORY</p> <p>Kindergarten (see)</p> <p>ZOOPHONICS</p> <p>Aa Bb</p> <p>NURSERY RHYMES</p> <p>Mary Had a Little Lamb (A) Little Boy Blue (B)</p>	<p><u>Math Their Way (MTW) Developing Number Concepts (DNC)</u></p> <p><u>Harcourt Brace (HB)</u></p> <p>MTW Free Exploration Stations (<u>MTW Station Grid</u>)</p> <ul style="list-style-type: none"> • Junk boxes • Unifix cubes • Pattern blocks • Wooden blocks • Geoboards • Colored beans • Tiles • Mirrors <p>Numerals 0-5</p> <p><u>DNC – Book 1 Ch.1 (MTW Number Station Grid)</u></p> <p><u>HB – Ch. 2</u></p> <ul style="list-style-type: none"> • Counting to 5 • 1:1 correspondence • Numeral recognition • Matching sets and numerals <p>Geometry: Plane (2 Dimensional) Shapes</p>	<p><u>Learn and Work (Scott Foresman)</u></p> <p>QUEST</p> <p>Building a School Community: Sharing Rules of classroom and playground Names of classmates Q-Bear <u>(SF Unit 1)</u> <u>QUEST Unit 1</u></p>	<p><u>(Macmillan/McGraw-Hill)</u></p> <p>5 Senses: Seeing Touching Hearing Feeling Smelling</p> <p>Identify body parts Hokey Pokey Finger plays</p> <p>Shapes Introduce 1 shape week</p> <ul style="list-style-type: none"> • Circle • Square • Triangle • Rectangle <p>Shape walks</p> <p>Seasons: Fall</p>	<p><u>Game Day Activities Motor Lab</u></p> <p><u>Perceptual Motor</u> (by <u>Jack Capon</u>)</p> <p>Crossing midline</p> <p>Practice writing name</p> <p>Use of materials (markers, scissors, crayons, gluesticks, pencils)</p> <p>Draw pictures using various materials</p> <p>Motor Lab Balance, hopping, jumping</p>

School District Transition Kindergarten Curriculum	Wood		Review Plane Shapes Calendar			
NOVEMBER 3 weeks	<p align="center"><u>FAMILY</u> <u>Houghton Mifflin</u></p> <p><u>BIG BOOKS</u></p> <p><u>Grandpa,</u> <u>Grandpa</u> by Joy Cowley</p> <p><u>Sing a Song</u> by Joy Cowley</p> <p><u>Pizza Party</u> by Grace Maccarone</p> <p><u>THEME</u> <u>LITERATURE</u></p> <p><u>Three Little Pigs</u> <u>The Relatives</u> <u>Came</u> by Cynthia Rylant <u>Are You My</u> <u>Mother?</u> By Keiko Kazo <u>Jonathan and His</u> <u>Mommy</u> by Irene Smalls <u>Owen</u> by Kevin Henkes</p>	<p align="center"><u>Literacy</u> <i>Refer to Common Core Standards</i></p> <p><u>PHONEMIC</u> <u>AWARENESS</u> <u>ACTIVITIES</u></p> <p><u>POCKET CHART</u> <u>STORY</u> The Scarecrow (like) Long Ago (the) In Went (In)</p> <p><u>ZOOPHONICS</u> Gg Hh Ii</p> <p><u>NURSERY RHYME</u> Rain, Rain Go Away (G) Humpty Dumpty (H) 1, 2, 3 Little Indians (I)</p>	<p align="center"><u>Math</u> <u>Math Their Way (MTW)</u> <u>Developing Number</u> <u>Concepts (DNC)</u></p> <p>Patterning <u>DMC – Book 1 Ch.2</u> <u>MTW – Ch. 2</u> <u>HB – Ch. 3</u> AB pattern</p> <p>Number Sense Count to 10 Introduce #6, 7, 8 (1 number/week) Number writing 6,7,8 <u>MTW Ch. 2 p. 43-51</u> <u>HB – Ch.4</u></p> <ul style="list-style-type: none"> • Playdough • Sandpaper #s • Salt boxes • Fingerpainting • Geoboards • Pudding • Tracing <p>Sequencing Before and After <u>DMC – Ch.2</u></p> <p>Review shapes</p> <p>Calendar</p>	<p align="center"><u>Social Science</u> <u>Learn and Work</u> <u>(Scott Foresman)</u> <u>QUEST</u></p> <p>Making Positive Decisions Manners Sharing Choices <u>(Quest Unit 3)</u></p> <p>Thanksgiving Expressing gratitude Passage of time, then and now <u>(SF Unit 6)</u></p> <p>Family Hair color Gender Size</p> <p>Pets Food Care Habitats</p>	<p align="center"><u>Science</u> <u>(Macmillan/McGraw-Hill)</u></p> <p>Nutrition and Food Groups Classify and sort food Cooking</p> <p>Seasons: Fall</p>	<p align="center"><u>Psychomotor</u> <u>Game Day Activities</u> <u>Motor Lab</u> <u>Perceptual Motor (by</u> <u>Jack Capon)</u></p> <p>Crossing midline</p> <p>Strength building exercises</p> <p>Motor Lab Balance, skipping</p> <p>Fine motor: Cutting, tearing, folding, curling paper</p> <p>Painting: Easel and fingerpainting</p> <p>Catching and throwing beanbags</p> <p>Use writing materials with proper pencil grip</p>

<p>Pleasant Valley School District Transition Kindergarten Curriculum</p>						
<p><u>DECEMBER</u> 3 weeks</p>	<p><u>FRIENDS</u> <u>Houghton Mifflin</u> <u>BIG BOOKS</u> <u>The Jigaree</u> by Joy Cowley <u>Swimmy</u> by Leo Lionni <u>If You Give a Mouse a Cookie</u> by Laura Numeroff <u>THEME LITERATURE</u> <u>Gingerbread Man</u> <u>Friends</u> by Helme Heine <u>A Letter to Amy</u> by Ezra Jack Keats <u>Wilfrid Gordon McDonald Partridge</u> by Mem Fox <u>Chester's Way</u> by Kevin Henkes</p>	<p><u>Literacy</u> <i>Refer to Common Core Standards</i> <u>PHONEMIC AWARENESS ACTIVITIES</u> <u>POCKET CHART STORY</u> The Elf (my) The Nine Days of Winter (can) <u>ZOOPHONICS</u> Jj Kk Ll <u>NURSERY RHYME</u> Jack and Jill (J) Old King Cole (K) Little Boy Blue(L)</p>	<p><u>Math</u> <u>Math Their Way (MTW) Developing Number Concepts (DNC)</u> Compare numbers: <ul style="list-style-type: none"> • More and Less • Classify objects and count number objects in each category <u>DNC – Ch.3</u> Number Sense What # comes before and after? <u>DNC – Ch.2</u> Number Sense: Count to 20 Introduce #9, 10 (1 number/week) Number writing 9, 10 <u>MTW Ch. 2 p. 43-51</u> <ul style="list-style-type: none"> • Playdough • Sandpaper #s • Salt boxes • Fingerpainting • Geoboards • Pudding • Tracing </p>	<p><u>Social Science</u> <u>Learn and Work (Scott Foresman)</u> <u>QUEST</u> Cultural Holidays Respect of others cultures and customs Kindness Compassion Community service <u>Quest Unit 5</u></p>	<p><u>Science</u> <u>(Macmillan/McGraw-Hill)</u> Light comes from many sources: Candles Holiday Lights Review colors Review holiday senses Cooking Seasons: Winter</p>	<p><u>Psychomotor</u> <u>Game Day Activities</u> <u>Motor Lab</u> <u>Perceptual Motor (by Jack Capon)</u> Begin Handwriting Without Tears lessons Motor Lab: skipping. Balance on one foot for 10 seconds, use tweezers and tongs to grasp objects Fine motor: Cutting, tearing, folding, curling paper Painting: Easel and fingerpainting Catching and throwing beanbags and balls Holds pencil and other writing</p>

<p>Pleasant Valley School District Transition Kindergarten Curriculum</p>			<p>Revisit patterning AAB ABB Calendar</p>			<p>/drawing implements with proper grasp</p>
<p><u>JANUARY</u> 4 weeks</p>	<p><u>NUMBERS</u> <u>Houghton Mifflin</u> <u>BIG BOOKS</u> <u>Yuck Soup</u> by Joy Cowley <u>Three Little Ducks</u> by Joy Cowley <u>Good Night Owl</u> by Pat Hutchins <u>My River</u> by Shari Halpern <u>THEME LITERATURE</u> <u>10 Black Dots</u> by Donald Crews <u>Ten, Nine, Eight</u> by Molly Bang <u>One Hunter</u> by Pat Hutchins <u>Ten Red Apples</u> by Pat Hutchins <u>10 Little Rubber Duck</u> by Eric</p>	<p><u>Literacy</u> <i>Refer to Common Core Standards</i> <u>PHONEMIC AWARENESS ACTIVITIES</u> <u>POCKET CHART STORY</u> Ants Go Marching (go) The Snowman (see) Oh, Yuck No! (you) <u>ZOOPHONICS</u> Mm Nn Oo Pp <u>NURSERY RHYME</u> To Market, To Market (M) 1,2 Buckle My Shoe (theme) Old Mother Hubbard(O) Pease, Porridge (P)</p>	<p><u>Math</u> <u>Math Their Way (MTW)</u> <u>Developing Number Concepts (DNC)</u> Graphing <u>MTW - Ch. 6</u> <u>HB – Ch. 5</u> Number Sense Count to 20 Number writing Numbers 0-10 • Chalkboards • Whiteboards • Tracing Number stations Match numerals to sets – make number books 6-10 <u>MTW – Ch. 7</u> Revisit patterning ABC Complete patterns Review shapes</p>	<p><u>Social Science</u> <u>Learn and Work (Scott Foresman)</u> <u>QUEST</u> Introduce collaborative learning projects <u>Quest – Service Learning</u></p>	<p><u>Science</u> <u>(Macmillan/McGraw-Hill)</u> Seasons: Winter Snow Ice Hibernation Forms of matter: Solid Liquid Gas <u>Mac/Mc-Hill Ch. 6</u> Cooking</p>	<p><u>Psychomotor</u> <u>Game Day Activities</u> <u>Motor Lab</u> <u>Perceptual Motor (by Jack Capon)</u> Handwriting Without Tears lessons Motor Activities: skipping. Balance on one foot for 10 seconds, use tweezers and tongs to grasp objects Fine motor: Cutting, tearing, folding, curling paper Painting Catching and throwing beanbags and balls Holds pencil and other writing /drawing implements with proper grasp</p>

Pleasant Valley School District Transition Kindergarten Curriculum	Carle <u>Mouse Count</u> by Ellen Stoll Walsh		Calendar			Cardio movements and exercise/dance simple rope games, hula hoops	
FEBRUARY 4 weeks	<u>WEATHER</u> <u>Houghton Mifflin</u> <u>BIG BOOKS</u> <u>Snowy Day</u> by Ezra Jack Keats <u>Caps, Hats, Socks and Mittens</u> by Louise Borden <u>Pair Of Socks</u> by Stuart J. Murphy <u>THEME</u> <u>LITERATURE</u> <u>Rain</u> by Robert Kalan <u>It Looked Like</u> <u>Spilt Milk</u> by Charles G. Shaw <u>What Will the Weather?</u> by Paul Rogers <u>Little Cloud</u> by Eric Carle <u>The Wind Blew</u> by Pat Hutchins	<u>Literacy</u> <i>Refer to Common Core Standards</i> <u>PHONEMIC AWARENESS ACTIVITIES</u> <u>POCKET CHART STORY</u> A Valentine (be) Birthday Book (Here) <u>ZOOPHONICS</u> Qq Rr Ss Tt <u>NURSERY RHYME</u> Jack Be Nimble (Q) Rub-a-dub-dub (R) Sing a Song of Sixpence (S) Twinkle Little Star (T)	<u>Math</u> <u>Math Their Way (MTW)</u> <u>Developing Number Concepts (DNC)</u> Number sense <ul style="list-style-type: none"> • Rote counting 20+ • Numeral recognition 11-15 • 1:1 correspondence • Place value 10 frame • Numeral writing <ul style="list-style-type: none"> • Chalkboards • Whiteboards • Tracing <u>DNC – Book 1 Ch. 1</u> <u>HB – Ch. 7</u> <u>MTW – Ch. 11</u> Beginning Addition Acting out stories using manipulatives and story boards and counting boards <u>DNC – Book 2 Ch. 1</u> <u>BLM p. 176-180</u> Review patterning	<u>Social Science</u> <u>Learn and Work</u> <u>(Scott Foresman)</u> <u>QUEST</u> Understanding past and present Learn about Presidents Lincoln Washington <u>SF Unit 6</u> Patriotic symbols <u>SF Unit 6</u>	<u>Science</u> <u>(Macmillan/McGraw-Hill)</u> Healthy Life Style Dental health (teeth) Diet Exercise Seasons: Winter	<u>Psychomotor</u> <u>Game Day Activities</u> <u>Motor Lab</u> <u>Perceptual Motor (by</u> <u>Jack Capan)</u> Handwriting Without Tears lessons Motor Activities: skipping. Balance on one foot for 10 seconds, use tweezers and tongs to grasp objects Fine motor: Cutting, tearing, folding, curling paper Painting Catching and throwing beanbags and balls Holds pencil and other writing /drawing implements with proper grasp	

<p>Pleasant Valley School District Transition Kindergarten Curriculum</p>			<p>Review graphing Calendar</p>			<p>Cardio movements and exercise/dance simple rope games, hula hoops</p>
<p>MARCH 3 ½ weeks</p>	<p>WHEELS & COMMUNITY <u>Houghton Mifflin</u></p> <p>BIG BOOKS</p> <p>Sheep in a Jeep by Nancy Shaw</p> <p><u>In the Diner</u> by Christine Loomis</p> <p><u>Coco Can't Wait</u> by Taro Gomi</p> <p>THEME LITERATURE</p> <p><u>Wheels on the Bus</u> by Rosanne Lizinger</p> <p><u>Little Engine That Could</u> by Watty Piper</p> <p><u>The Diggers</u> by Margaret Wise Brown</p> <p><u>Mike Mulligan and His Steam</u></p>	<p>Literacy <i>Refer to Common Core Standards</i></p> <p>PHONEMIC AWARENESS ACTIVITIES</p> <p>POCKET CHART STORY ___ is Special (can,for) I See a Leprechaun (Look) What Do We Need? (do)</p> <p>ZOOPHONICS Uu Vv Ww</p> <p>NURSERY RHYME Pussy Cat, Pussy Cat (U) Roses Are Red, Violets are Blue (V) Wee Willie Winkie(W)</p>	<p>MTW <u>Math Their Way (MTW) Developing Number Concepts (DNC)</u> <u>Harcourt Brace (HB)</u></p> <p>Measurement (Compare and Order Objects) Length (taller, longer, short) Capacity (more, less) Weight (heavier, lighter) Non-standard Measurement <u>DNC – Ch. 1 p. 64-65</u> <u>MTW – Ch. 5</u> <u>HB – Ch. 9</u></p> <p>Number sense</p> <ul style="list-style-type: none"> • Rote counting 20+ • Numeral recognition 16-20 • 1:1 correspondence • Place value -10 frame • Numeral writing <ul style="list-style-type: none"> • Chalkboards • Whiteboards • Tracing <p><u>DNC – Book 1 Ch. 1</u> <u>HB – Ch. 7</u> <u>MTW – Ch. 11</u></p>	<p>Social Science <u>Learn and Work (Scott Foresman)(SF)</u> <u>QUEST</u></p> <p>Community Helpers: Interview school staff members <u>SF- Unit 3</u></p> <p>Community-Wheels Day (parent volunteers) <u>SF- Unit 3</u></p> <p>Set up post office, restaurant, library and store in classroom (rotate activities on weekly basis)</p>	<p>Science <u>(Macmillan/McGraw-Hill)</u></p> <p>Wheels: How wheels make objects move</p> <p>Earth Science: Land (sand, soil, rocks) Water (sink and float) <u>Mc/Mc-Hill Ch. 3</u></p> <p>Seasons: Spring Changes in weather and how it affects animals, and people</p> <p>Review 5 senses related to spring</p>	<p>Psychomotor <u>Game Day Activities</u> <u>Motor Lab</u> <u>Perceptual Motor (by Jack Capon)</u></p> <p>Handwriting Without Tears lessons</p> <p>Motor Activities: skipping. Balance on one foot for 10 seconds, use tweezers and tongs to grasp objects</p> <p>Fine motor: Cutting, tearing, folding, curling paper</p> <p>Painting</p> <p>Catching, throwing and dribbling balls</p> <p>Holds pencil and other writing /drawing implements with proper grasp</p> <p>Cardio movements</p>

<p>Pleasant Valley School District <i>Transition Kindergarten Curriculum</i></p>	<p><u>Shovel</u> by Virginia Lee Burton</p>		<p>Review patterning Review graphing Calendar</p>			<p>and exercise/dance simple rope games, hula hoops</p>
<p><u>APRIL</u> 3 weeks</p>	<p><u>FARM</u> <u>Houghton Mifflin</u> <u>BIG BOOKS</u> <u>Mrs. Wishy</u> <u>Washy</u> by Joy Cowley <u>Rosie's Walk</u> by Pat Hutchins <u>Farm Concert</u> by Joy Cowley <u>Hattie and the Fox</u> by Mem Fox <u>THEME</u> <u>LITERATURE</u> <u>Old McDonald</u> <u>Had a Farm</u> by Carol Jones <u>Big Red Barn</u> by Margaret Wise Brown <u>Time for Bed</u> by Mem Fox <u>Chicken Little</u> by Sally Hobson</p>	<p><u>Literacy</u> <i>Refer to Common Core Standards</i> <u>PHONEMIC AWARENESS</u> <u>ACTIVITIES</u> <u>POCKET CHART</u> <u>STORY</u> The Farm (Here) Buzz Buzz (said) What Am I? 5 Senses Book (the) If I ... (beginning sounds and 5 senses) <u>ZOOPHONICS</u> Xx Yy Zz <u>NURSERY RHYME</u> Yankee Doodle (Y)</p>	<p><u>Math</u> <u>Math Their Way (MTW)</u> <u>Developing Number Concepts (DNC)</u> Plane and Solid Shapes <u>HB – Ch. 8</u> Number Sense Rote counting to 30 Count by 10s to 100 Addition Act it out Review story boards Introduce symbols Addition sentences <u>HB – Ch. 11</u> <u>MTW – Ch. 11</u> <u>DNC – Book 2 Ch. 1,2,3</u> Review patterning Review graphing Calendar</p>	<p><u>Social Science</u> <u>Learn and Work (Scott Foresman)</u> <u>QUEST</u> Mapping skills <u>SF- Unit 4</u> Save recycle containers to make 3-d map of community Use blocks to build a city and farm and label buildings, make road signs and traffic symbols Discuss jobs and tools of people in community <u>SF- Unit 3</u></p>	<p><u>Science</u> <u>(Macmillan/McGraw-Hill)</u> Recycling and how it affects the environment <u>Mac/Mc-Hill Ch. 3 L. 4</u> In-house Field Trip</p>	<p><u>Psychomotor</u> <u>Game Day Activities</u> <u>Motor Lab</u> <u>Perceptual Motor (by Jack Capon)</u> Handwriting Without Tears lessons Trace and paint sight words and environmental print Use body to rock, roll, spin, throw, and catch Practice location words: near/far, left/right, in front/behind Motor Lab Motor activities: skipping, galloping, sliding</p>

					Sharon Harada August, 2012	
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