

Transitional Kindergarten Report Card

Student	School	Year	Teacher
---------	--------	------	---------

Identify the level (1-4) of the child in the different content areas	
Exceeding	4
Satisfactory	3
Progressing	2
Beginning	1
/ Indicates not introduced/applicable ✓ Indicates focus area for growth	

ATTENDANCE	1	2	3
Days Present			
Days Absent			
Days Tardy			

Beginning (1) Early Intermediate (2)
 Language Proficiency Levels: Intermediate (3) Early Advanced (4) Advanced (5)

ENGLISH LANGUAGE LEARNER			
This Year's CELDT Proficiency Level		Test Date	

LANGUAGE ARTS (Three Reporting Periods)			
Writes own name			
Recognizes friends names			
Alphabet Knowledge: Upper-Case Alphabet Recognition			
Alphabet Knowledge: Lower-Case Alphabet Recognition			
Alphabet Knowledge: Letter Sounds			
Beginning Sound Awareness			
Rhyme Awareness			
Is able to follow oral directions			
Uses descriptive language and vocabulary to describe events			
Is able to retell stories using sequencing (e.g., beginning, middle, end)			
Orally blends and segments words			
Engages with books			
Writes letters or letter-like shapes to represent words			

MATHEMATICS STANDARDS (Three Reporting Periods)			
Names colors (circle all that apply): Red Yellow Green Blue Orange Purple Brown Black Pink White Gray			
Identifies and describes characteristics from common geometric shapes			
Recognizes Numbers 0-5 0-10 0-12 0-30			
Counts orally 1-20			
Counts with one to one correspondence			
Names the days of the week			
Creates a simple pattern			
Identifies the larger of two groups without counting			
Compares by matching or counting two small groups			
Uses simple addition and subtraction concepts			
Compares objects by weight, length and capacity			
Compares, matches, and sorts objects into groups according to their attributes			

MOTOR SKILLS (Three Reporting Periods)			
Enjoys outdoor play			
Demonstrates general coordination			
Demonstrates sense of own body in relation to others			
Holds pencil correctly			
Colors with control			
Traces lines and shapes			
Cuts out simple shapes			
Pastes and glues appropriately			
Draws a person: face, body, arms and legs			
Opens and closes objects			
Performs basic self-help/self-care tasks			
Uses small manipulatives effectively			

SCIENCE (Three Reporting Periods)			
Demonstrates knowledge of:			
a. Physical science (Composition and physical properties of materials, properties and cycle of water)			
b. Life science (Different types of plant & animals inhabit the earth)			
c. Earth science (Earth is composed of land, air & water)			
HISTORY AND SOCIAL STUDIES Overall			
Demonstrates knowledge of:			
a. Being a good citizen involves acting in certain ways			
b. National and state symbols and icons			
c. Events, places and people of other times			

The report card is based on the California Department of Education (CDE). (2011). *Desired Results Developmental Profile – School Readiness, Field Study - Fall 2011*. Sacramento, CA: California Department of Education



Transitional Kindergarten Report Card

ART (Three Reporting Periods)			
MUSIC (Three Reporting Periods)			
PHYSICAL EDUCATION (Three Reporting Periods)			

SOCIAL / EMOTIONAL (Three Reporting Periods)			
Seeks adult help when appropriate			
Engages in cooperative play activities with peers			
Exhibits impulse control and self-regulation			
Is enthusiastic and curious in approaching new activities			
Follows classroom rules and procedures			
Describes own feelings			
Works cooperatively with the teacher for a sustained period			
Reminds others of classroom rules and suggests new or modified rules			
Proposes solutions to conflicts regularly without adult assistance			
Uses the solution kit to resolve conflicts			
Manages feelings and behaviors using simple strategies			
Is persistent in understanding and mastering challenging activities			
Invites others to share materials or space he/she is using			
Takes responsibility for own actions			
Separates from parents/caregivers without stress			

DISTRICT ASSESSMENTS (Three Reporting Periods)			
DRDP-SR			

1ST Trimester Comments

Parent Signature _____ Date _____

2ND Trimester Comments

Parent Signature _____ Date _____

3RD Trimester Comments

Teacher Signature _____ Date _____

The report card is based on the California Department of Education (CDE). (2011). *Desired Results Developmental Profile – School Readiness, Field Study - Fall 2011*. Sacramento, CA: California Department of Education

