



# PROGRESS REPORT

Teacher: \_\_\_\_\_  
 Grade Level: \_\_\_\_\_  
 Room: \_\_\_\_\_

School Year: \_\_\_\_\_  
 Principal: \_\_\_\_\_

LAST NAME, FIRST NAME	Grade Reporting Period					
	1		2		3	
ACADEMIC SUBJECTS	AC	EF	AC	EF	AC	EF
Birth Date:						
Listening						
ELD Listening						
Speaking						
ELD Speaking						
Reading						
ELD Reading or Target Language Reading						
Writing						
ELD Writing						
Mathematics						
History/Social Science						
Science						
Health Education						
Physical Education						
Arts						

Period 1 Attendance	
Days Present	
Days Absent	
Days Tardy	

Period 2 Attendance	
Days Present	
Days Absent	
Days Tardy	

Period 3 Attendance	
Days Present	
Days Absent	
Days Tardy	

DRAFT

**ACHIEVEMENT SCORES**  
 \*Meets Standards  
 4 = Advanced\*  
 3 = Proficient\*  
 2 = Partially Proficient  
 1 = Not Proficient

**(ELD) ENGLISH LANGUAGE DEVELOPMENT CORES**  
 4 = Advanced Progress  
 3 = Proficient Progress  
 2 = Partially Progress  
 1 = Limited Progress

**EFFORT SCORES**  
 4 = Strong  
 3 = Consistent  
 2 = Inconsistent  
 1 = Poor

Self and Social Emotional Development	Grade Reporting Period		
	1	2	3
Follows classroom and school rules			
Relates well and shows respect for adults			
Relates well and shows respect for peers			
Willing to share space and materials with others			
Demonstrates self control using words and actions			
Resolves conflict appropriately			
Displays responsible conduct			
Accepts personal responsibility for own actions			
Demonstrates self confidence and independence			
Demonstrates engagement and persistence			
Exercises self-control of behavior and feelings			
Aware of other's feelings and able to express empathy			
Able to attend to task independently			

Student Assessment	
Instructional Programs	
Instructional Services	