
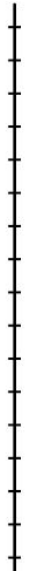
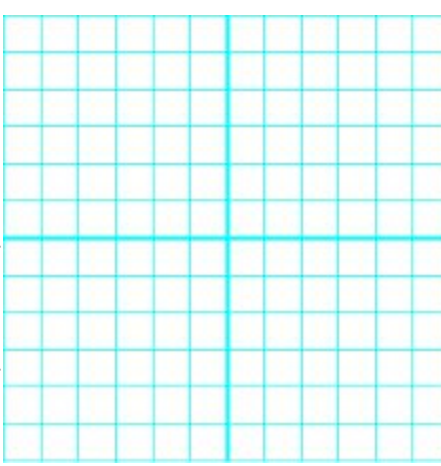
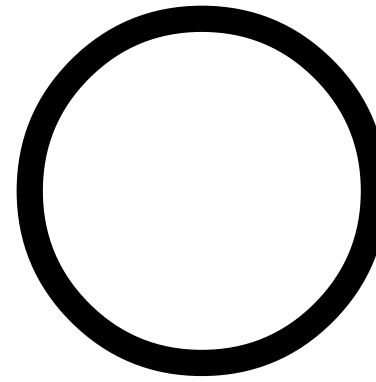


Number of the Day Interesting Tidbit:

<p>Write me as a fraction...</p>	<p>Create a pattern with me as its growth (and label me)...</p> 	<p>Write me on a number line (with at least 1 number less than me and 1 number greater than me)...</p> 								
<p>Graph me as part of a point...</p> 		<p>Find my square root (and show what it means)...</p>								
<p>Create a subtraction problem with me as the result...</p>	<p>Create a table with me as the growth (and label me)...</p> <table border="1" data-bbox="1120 924 1396 1155"> <thead> <tr> <th>in(x)</th> <th>out(y)</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	in(x)	out(y)							<p>Create a multiplication problem with me as the result...</p>
in(x)	out(y)									

Pattern #: _____

1. Draw the next step:

2. Complete this table:

Step (n)	# of _____
1	
2	
3	
4	
5	
6	
10	
34	

3. What do you notice? What do you wonder?

4. Write the rule/equation:

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