

# Grade 3 SBAC Math Assessment Snapshot

Unit	Claim 1: Concepts and Procedures 17-20 Total Questions -At least 7 CAT items will be DOK 2 or higher	Claim 2: Problem Solving	Claim 4: Modeling and Data Analysis	Claim 3: Communicating Reasoning 8-10 Questions -At least 2 CAT items will be DOK 3 or higher. -80% of Claim 3 comes from standards below.
		8-10 Total Questions -At least 2 CAT items will be DOK 3 or higher -80% of Claim 2 & 4 come from Standards below		
	<b>Target B (Priority)</b> 3.OA.B - Understand properties of multiplication and the relationship between multiplication and division. 3.OA.5, 6			3.OA.B
	<b>Target C (Priority)</b> 3.OA.C - Multiply and divide within 100. 3.OA.7			
	<b>Target I (Priority)</b> 3.MD.C - Geometric measurement: Understand concepts of area and relate area to multiplication and to addition. 3.MD.5, 6, 7	5-6 3.MD.C	3.MD.C	3.MD.7
	<b>Target G (Priority)</b> 3.MD.A - Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects. 3.MD.1, 2	3.MD.A	3.MD.A	3.MD.A
	<b>Target D (Priority)</b> 3.OA.D - Solve problems involving the four operations, and identify and explain patterns in arithmetic. 3.OA.8, 9	5-6 3.OA.D	3.OA.D	
	<b>Target F (Priority)</b> 3.NF.A - Develop understanding of fractions as numbers. 3.NF.1, 2, 3			3.NF.A 3.NF.1 3.NF.2 3.NF.3
	<b>Target A (Priority)</b> 3.OA.A - Represent and solve problems involving multiplication and division. 3.OA.1, 2, 3, 4	2-3 3.OA.A	3.OA.A	
	<b>Target E (Supporting)</b> 3.NBT.A - Use place value understanding and properties of operations to perform multi-digit arithmetic. 3.NBT.1, 2, 3		3.NBT.A	
	<b>Target J (Supporting)</b> 3.MD.D - Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures. 3.MD.8	3-4 3.MD.D	3.MD.D	
	<b>Target K (Supporting)</b> 3.G.A - Reason with shapes and their attributes. 3.G.1, 2			
	<b>Target H (Supporting)</b> 3.MD.B - Represent and interpret data. 3.MD.3, 4	1 3.MD.B		