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March 2017/April 2017



2017 Legislative Update

At this writing there are currently 11 bills, nine in the Assembly and two in the Senate, which would impact History–Social Science (HSS) instruction or curriculum. Six are summarized in this HSS Update.

The bills are in chronological order of introduction into the 2017–2018 Legislative year. Most of the following bill descriptions are from the text of the bills themselves with editing for clarity.

Assembly Bill (AB) 24 was introduced by Assembly Member Eggman (District 13) and is titled *Instructional programs: State Seal of Civic Engagement*.

This bill would require the State Board of Education (SBE), on or before January 1, 2019, to establish criteria for awarding a State Seal of Civic Engagement to pupils who have demonstrated excellence in civics education and participation and have demonstrated an understanding of the United States Constitution, the California Constitution, and the democratic system of government.

The bill would require the SBE to consider, among other criteria, the successful completion of history, government, and civics courses, including courses that incorporate character education, and voluntary participation in community service or extracurricular activities.

The California Department of Education (CDE), under the direction of the State Superintendent of Public Instruction (SSPI) would prepare and deliver the seal insignia to those school districts with qualifying students. The seal insignia would be affixed to the diploma or transcript of

a pupil awarded the Seal.

Participating school districts would be required to maintain records of those pupils who earned the Seal.

AB 155 was introduced by Assembly Member Gomez (District 51) and is titled *Pupil instruction: civic online reasoning*.

This bill would require the Instructional Quality Commission (IQC) to develop, and the SBE to adopt, revised curriculum standards and frameworks for English language arts, mathematics, history-social science, and science that incorporate civic online reasoning.

For purposes of the bill, “civic online reasoning” means the ability to judge the credibility and quality of information found on Internet Web sites, including social media.

The press release from the Assembly Member can be found [here](#).

AB 189 was introduced by Assembly Member Low (District 28) and is titled *School curriculum: coursework for high school graduation: service learning*.

In California, the legislature must pass a bill to change the *Education Code* to reflect new requirements for high school graduation. AB 189 would do just that. In addition to the required completion of the three courses in social studies, the bill would require that at least one of the courses completed by a pupil to satisfy the current graduation requirements to have a service learning component.

The requirement would start with the high school class graduating during the 2022–23 school year, and continue for the high school classes graduating thereafter.

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California Dashboard: Education and Legislative Issues

Benicia Capitol State
Historic Park



Benicia Capitol State Historic Park is the site of California's third seat of government (1853-54). It is the only pre-Sacramento Capitol that survives.

The original building has been restored with reconstructed period furnishings and exhibits. The interior includes a board-for-board reconstruction of the building's original floor with ponderosa pine. The desks, three of which are originals from the Benicia period or earlier, are furnished with a candlestick, a 19th century newspaper, a quill pen and a top hat.

Source:
http://www.parks.ca.gov/?page_id=475

2017 Legislative Update, continued.

The bill would require the SSPI to develop curriculum standards for courses that incorporate a service learning component in order to satisfy the requirements of this bill. The bill would require the SSPI to consult with leaders of community organizations, pupils, parents, classroom teachers, school administrators, postsecondary educators, and representatives of business and industry to help with the task of developing these curriculum standards.

AB 189 would require the SSPI to submit the proposed curriculum standards to the SBE by March 1, 2019, so that the state board can adopt or reject curriculum standards.

If the SBE adopts these proposed curriculum standards, the bill would require the curriculum standards to be implemented by school districts, starting with the 2019–20 school year, as a component of courses in order to satisfy the graduation requirements enacted by this bill.

Senate Bill (SB) 135 was introduced by Senator Dodd (District 3) and is titled *Pupil instruction: media literacy*. This bill would require

the SBE, in the next revision of instructional materials or curriculum frameworks in social sciences for grades one to 12, inclusive, to include media literacy. For this bill, “media literacy” means the ability to encode and decode the symbols transmitted via electronic or digital media and the ability to synthesize, analyze, and produce mediated messages.

The bill would require the SBE to make available on its Web site a list of resources and materials on media literacy and to ensure that media literacy training opportunities are made available for use in professional learning programs for teachers.

Components of media literacy may be designed to include the ability to measure 21st century skills of teachers and pupils using the international standards defined by the International Society for Technology in Education so that teachers may effectively use technology and digital resources within their instructional day, measure and teach the critical 21st century skills pupils need to succeed on California's next-generation online assessments, and prepare pupils for college and career

objectives.

See Senator Dodd's Press Release [here](#).

AB 617 was introduced by Assembly Member Gomez (District 51), and is titled *Pupil instruction: voter education and registration*.

Previous legislation required the IQC to include voter education information in the HSS framework. That information was included in the framework that was adopted by the SBE in July 2016. AB 617 would add the requirement that information on preregistering to vote be provided in the next revision of the framework, along with the opportunity to preregister and register to vote.

AB 761 was introduced by Assembly Member Mullin (District 22) and is titled *Pupil assessment: history-social science assessments*.

This bill would require the SSPI to develop, and the SBE to adopt, a HSS assessment.

The bill would require the SSPI to administer the HSS assessment in grades 4, 8, and one of grades 9 to 12, within the time period approved by the SBE.

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In the Zone: Professional Development and Instructional Resources

Korean War Legacy Foundation Summer Conference for Educators

- July 11–14, 2017
- Washington, D.C.

Educators from across the United States are invited to apply. This is a one-of-its-kind conference celebrating the lives and sacrifices of our Korean War Veterans.

This conference will focus on classroom use of artifacts in the Korean War Digital Archive. Teachers who complete related initiatives will become eligible for travel support and a possible future study tour to Korea. Information and the application for the summer conference is available [here](#).

The Terman Teaching Conference

- April 26, 2017
- Sacramento, CA

The theme of the conference is *Teaching the Difficult Topics*. Lectures and workshops are intended to enhance one's teaching accomplishments.

Psychology teachers from all levels are welcome.

Discounted [registration](#) is available until March 31st, 2017 at a rate of \$25 and continuing education Credit will be available.

Call for applications for FEMA's Youth Preparedness Council

Youth leaders from across the country who are interested and engaged in making a difference in their communities should apply. The Council offers an opportunity for young people to serve on a distinguished national council and share their experiences and ideas about youth disaster preparedness.

Students in grade eight through 11 can apply [here](#).

Application deadline is **March 31, 2017**.

New Classroom Activity: *Nomination of Judge Gorsuch to the Supreme Court*

Street Law's *Teaching About Law: Advancing Justice for All* is a lesson plan that teaches about President Trump's nomination of Neil Gorsuch to the U.S. Supreme Court.

Lead students through an exploration of the nomination process and have them take on a role as an adviser to a senator in preparation for the Senate Judiciary Committee's confirmation hearing.

The lesson comes with background resources, handouts and extension ideas.

You can find the online lesson [here](#).

STREETLAW

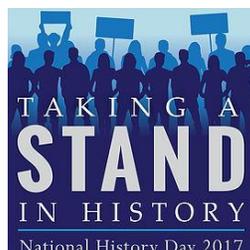
National History Day – California (NHD–CA)

Judges are needed for the 2017 NHD–CA state finals.

- May 6–7, 2017
- William Jessup University, Rocklin, CA

National History Day is a year-long educational program that inspires students grade four through twelve to explore local, state, national, and world history. After selecting a historic topic that relates to this year's theme, *Taking a Stand in History*, students conduct extensive research. They analyze and interpret their findings, draw conclusions about their topics' significance in history, and create final projects to present their work.

To volunteer, use the following link: www.nhdca.org/volunteer



In the Zone: Professional Development and Instructional Resources, continued

Foundation for Teaching Economics offers summer sessions.

Economics for Leaders (EFL) represents a unique experience in economics education that brings together teachers looking to improve their teaching skills in economics. The week-long EFL program is rigorous and encompasses 50+ hours of instruction.

The goal of each EFL program is to provide teachers with lesson plans of simulations and activities, economic content instruction, and a networking opportunity with other teaching professionals.

A combination of classroom instruction, question and answer sessions, small group discussion and workshops presents information in a rich and varied format, encouraging active participation.

Economics professors selected nationwide for their expertise, along with skilled mentor teachers, provide content instruction and run simulations and activities that are designed to illustrate economic principles. Both new and experienced teachers will benefit from attending this program.

For more information click [here](#).

Teacher Seminar on Korean History and Culture

Open to all K–12 educators for three hours of instruction, cultural exhibitions, instructional materials, and a Korean dinner. Information on the 2016 History–Social Science Framework will be included.

- April 12, 2017
- 3:00 p.m.–6:00 p.m.
- California State University, Sacramento

For more information and to register, navigate to the [One World Initiative Web site](#).

Teaching the HSS Framework–Launch Conferences

Conferences will include instructional resources and programs for educators to support implementation of California's new HSS Framework. Locations and dates follow:

Four remaining conferences hosted by the History Project:

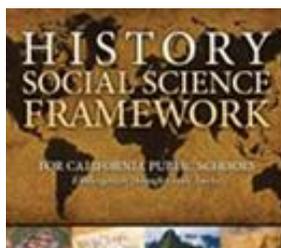
- March 9, 2017 at CSU Long Beach (SOLD OUT)
- April 19, 2017 at UC Irvine
- September 28, 2017 at Santa Clara County of Education
- October 11, 2017 at Cal Poly Pomona

Register [here](#).

Four conferences hosted by California County Superintendents Educational Services Association:

- May 2, 2017 at Los Angeles County Office of Education
- May 4, 2017 at Tulare County Office of Education
- September 6, 2017 at Ventura County Office of Education
- November 1, 2017 at Los Angeles County Office of Education

Register [here](#).



2017 Legislative Update, continued.

The provisions in the bill would only take effect to the extent that funding is provided in the annual Budget Act or another statute.

The HSS assessment will be added to the California Assessment of Student Performance and Progress and will be computer-based.

The HSS assessments will be based on the standards articulated in the HSS framework adopted by the SBE, with a focus on historical and social science analytical skills.

Teachers and students can follow along to see how the bills progress at <http://leginfo.legislature.ca.gov/>.

In April, check the newsletter for updates to the legislation provided here and for new legislation.



In the Zone: Professional Development and Instructional Resources, continued

Teaching History Conference at UC Berkeley

Teaching History in the 21st Century

May 5–6, 2017

This year, the Teaching History Conference will consider history education in the twenty-first century, and the ways in which history can respond to our current moment.

The theme is inclusive of—but not limited to—teaching history in a digital context.

For registration information click [here](#).

Freedoms Foundation

Graduate Professional Development for Teachers

For more than 50 years, Freedoms Foundation has presented accredited graduate courses for teachers. The summer 2017 programs present a variety of experiences that focus on character-building and developing responsible citizens through the study of history and the social sciences. Each program provides educators with an interactive, collaborative and enriching learning experience to assist them in providing better instruction to their own students.

Learn more at

<http://www.freedomsfoundation.org/Grad-Classes>

Student Scholarship Opportunity

Assembly Member Adrin Nazarian and Senator Scott Wilk are holding an essay contest for the 2017 California Armenian Legislative Caucus' commemoration of the Armenian Genocide.

California high school students in grade nine through twelve are invited to participate in the essay contest to increase greater awareness of the Armenian Genocide on its anniversary.

The winners will be awarded scholarships and acknowledged at the California Armenian Legislative Caucus' annual Armenian Advocacy Day during a press conference on April 17, 2017, and receive special recognition from the Assembly Member and Senator.

The essay information can be found [here](#).

Resources for Cesar Chavez Day

Anti-Defamation League: [Who Was Cesar Chavez?](#)

ChavezFoundation.org: [Si Se Puede](#)

California Department of Education: [Model Curriculum](#)

History.com: [Short video and biography](#)

Tolerance.Org: [Viva La Causa](#)



Every year the **California Council for Economic Education**, with support from the National Council on Economic Education, host the [Economics Challenge Program](#). The Challenge is an opportunity for students to demonstrate their knowledge of Economic Literacy by competing with other students across the state in written and "Quiz Bowl" examinations. Student participants receive certificates of recognition, awards and accolades.

Register now! Online testing now through March 24, 2017.

National Korean Studies Seminar

- June 26–30, 2017
- Korean Cultural Center, Los Angeles, CA

Lectures, presentations, and activities will include information about Korean art, history, language, literature, music, philosophy and religion. There are also three books and resources for K–12 public and private school educators, including more than thirty PowerPoint lectures. Additionally, participants can learn about studying, travelling and teaching in Korea.

This seminar will be free for all participants, including free lunch and parking each day.

Visit the website for more info:

www.NationalKoreanStudies.com

Application Deadline with Refundable Deposit is June 1, 2017.

History-Social Science: 2017 Calendar

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Disclaimer:

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March 2017

M	Tue	W	Th	F	Sat	Sun
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

March:

- [National Women's History Month](#)
- [March 2](#): HSS Framework Rollout
- [March 3](#): National Anthem Day
- [March 9](#): HSS Framework Rollout
- [March 31](#): [Cesar Chavez Day](#)

April 2017

M	Tue	W	Th	F	Sat	Sun
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3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

April:

- [April 13](#): Thomas Jefferson's Birthday
- [April 22](#): Earth Day

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CDE's History-Social Science Professional Learning & Curriculum Resources

We would love to hear from you! Please let us know of any events and/or resources you would like to see included in the next edition of the newsletter. To contribute ideas and/or resources, e-mail Janet Mann at jmann@cde.ca.gov.